

Intricate Identities

DC LGBTQA Student Conference
Saturday, November 14th, 2015
American University

CALL FOR PROPOSALS

Intricate Identities: DC LGBTQA Student Conference

Proposals Due Sunday, October 11th

Intricate Identities, the annual DC LGBTQA Student Conference, aims to foster community and provide opportunities for professional networking for students. The mission of the conference is to create a community space for interactive education, group and personal reflection, and research exchange on leadership, activism, and issues of student interest as they relate to the topics of sexual orientation and gender identity/expression as well as diversity, inclusion, and liberation.

The conference committee is seeking session proposals from undergraduate and graduate students that indicate clearly how they can go beyond presentation or Q&A towards greater interactivity, such as small group work, pair discussions, and simulations or activities. Proposals should fit one or more of the conference themes (descriptions on reverse side)

- a) Academics and Careers
- b) Advocacy and Empowerment
- c) Intersectionality and Identity

Intricate Identities welcomes and encourages LGBTQ+ and allied undergraduate and graduate students of all racial and ethnic backgrounds, nationalities, religious affiliations, and abilities and disabilities from across the Washington, D.C. metropolitan region to attend and submit proposals. This call for proposals uses the acronym LGBTQ+ to indicate the plethora of disenfranchised sexual orientations and gender identities/expressions including lesbian, gay, bisexual, trans, and queer, and also the innumerable additional identities and statuses of sex/sexuality/gender variation such as femme, pansexual, two spirit, intersex, bi-gender, demiwoman, non-binary, asexual, and other identities.

The deadline to submit a conference proposal is Sunday, October 11th.
The Conference will be held on Saturday, November 14th at American University.

Registration for the conference is FREE.

To submit a proposal, find more information about the conference and/or register for the conference:

Visit <http://bit.ly/intricateidentities>

For additional questions, more information, or accommodation requests, please contact the Center for Diversity & Inclusion at American University at cdi@american.edu or 202-885-3651.

A collaboration between:

American University | Gallaudet University | George Mason University | The George Washington University
Georgetown University | Howard University | The University of Maryland College Park

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Conference Themes

A. Academics & Careers

These sessions engage students in considering the ways in which LGBTQ+ identities and issues play out in the classroom, in academic success, in research, in study abroad, and in community-engaged learning. Sessions will also explore career options, searches, and chosen field. Example topics include:

- How to bolster LGBTQ+ inclusion and awareness among graduate teaching assistants
- Coming out on your resume/interview? LGBTQ+ visibility and your career search
- Queering Disability, African American, Deaf and other studies departments
- Creating and sustaining an LGBTQ+ student organization with an academic/industry focus
- Panel of trans students who have studied abroad
- Queer and trans people of color in the workplace - how we express ourselves

B. Advocacy & Empowerment

These sessions engage student audiences in building the skills, knowledge, and attitudes that create personal and community empowerment for creating a more socially just campus and world for people of all sexual orientations and gender identities. Participants will learn how to become advocates, agents and allies on their campuses and communities. Example topics include:

- Discussion on DC-area collaborations for LGBTQ+ student organizations
- Student activist burn out and wellness
- Panel of LGBTQ+ faith and spirituality leaders to discuss empowerment and social justice
- Advocating for gender neutral restroom access on campus
- Creating community for asexual and aromantic folks on campus
- Exploring the meaning of solidarity and how we can build capacity across differences.

C. Identity and Intersectionality

These sessions engage students in developing a deeper understanding of *identity*, and ask us to explore the nuanced and complex ways in which our identities - including privileges and multiple intersecting marginalizations - may play out on campus and in the world. Goals for sessions in this track will include community building between individuals, groups, and organizations. Participants will be able to explore their own identity development through the contexts and intersections of race, class, gender, sex, ability status, citizenship, faith tradition, spirituality, etc. Example topics include:

- Advocating for financial access for queer students
- Putting research into practice: what does "intersectionality" mean?
- Creating resources for queer undocumented immigrants on campus
- Queer student of color panel and discussion
- Solidarity between women's organizations and queer/trans organizations
- Non-binary gender and healthcare on campus
- Workshop or panel on allyship, privilege, and identity development

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