

**ESOL/ELL TEACHER (#201)**

Cesar Chavez Public Charter Schools for Public Policy  
Washington, District of Columbia

**Job Details**

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**Job ID:** 1151922**Application Deadline:** Posted until Filled**Posted:** November 17, 2014**Starting Date:** Immediately**Updated:** March 9, 2015**Job Description**

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**Cesar Chavez Public Charter Schools for Public Policy  
Classroom Teacher***Mission:*

The Chavez Schools' mission is to prepare scholars to succeed in competitive colleges and to empower them to use public policy to create a more just, free, and equal world. We accomplish our mission by challenging our students with a rigorous college prep and public policy curriculum – focusing on real-world public policy experiences – that foster critical and disciplinary thinking, deep knowledge of our country's founding principles, and strong advocacy skills.

The Chavez Organization seeks to employ educators and leaders who are talented and passionate about student achievement and are looking for an opportunity to ensure our schools deliver remarkable results for students.

*Primary Accountabilities:*Instruction

**Planning.** Develops instructional plans that provide cognitively engaging learning opportunities that ensure all students construct knowledge to achieve mastery of the stated learning objectives at a high level

**Motivating.** Provides activities and content that are consistently organized to be personally meaningful and relevant

**Rigor.** Creates learning experiences and assignments that demand students think in multiple ways about complex problems that requires them to apply knowledge and skills

**Opportunities to Revise Work.** Develops systems that require students to revise work to meet high standards of excellence  
Use of Assessment Data. Consistently uses assessment data to make timely instructional decisions to inform instruction and assign activities

Classroom Management

**Expectations.** Establishes high academic and behavior expectations for every student

**Respectful Culture.** Fosters interactions and relationships of interdependence and respect

**Routines.** Ensures all available time is maximized thru established classroom norms

School Community

**Reflective Practice.** Collaborates and engages in reflective inquiry with peers and administrators for the purpose of improving instructional practice and student and teacher learning

**Collaboration with Parents.** Ensures frequent and timely communication with parents and guardians about goals of instruction and student progress

**Upholds School & Organization Norms.** Assumes a leadership role in modeling school and organizational policies and timelines and encourages others to support them

**Position Type:** Full-time**Positions Available:** 1**Equal Opportunity Employer**

Cesar Chavez Public Charter Schools for Public Policy is committed to maintaining a work and learning environment free from discrimination on the basis of race, color, religion, national origin, pregnancy, gender, sexual orientation, marital/civil union status, ancestry, place of birth, age, citizenship status, veteran status, political affiliation or disability, as defined and

required by state and federal laws.

## Job Requirements

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### Candidates must:

Believe that all students can achieve at the highest levels with no excuses  
Have achieved the Highly Qualified designation as defined by NCLB (No Child Left Behind)  
Have substantive knowledge of the applicable content area  
Have experience facilitating a student-centered classroom (cooperative learning, inquiry or project- based learning)  
Experience using a varied repertoire of instructional strategies  
Have demonstrated success using various formative assessments to monitor student understanding  
Have demonstrated success using data to drive practice  
Exercise excellent judgment in decision-making  
Think strategically and proactively problem-solve  
Work with only the highest ethical standards

- At least 2 years of relevant experience preferred
- Citizenship, residency or work VISA in United States required

## Application Questions

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1. Describe a time when students were heavily engaged in your lesson
2. What do you do when students are disengaged in learning?

## Contact Information

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**Learn more online at <http://www.SchoolSpring.com/job?1151922>**