



FAST TRAIN Programs
 Center for International Education
 4400 University Dr. Thompson Hall, Suite 2500,
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**FAST TRAIN Program
 English as a Second Language PK-12
 Student Teaching Application**

Name: _____ Semester Requested: _____

Address: _____ Phone: _____

G# _____ Email: _____

Directions: Please fill in all areas of the application form completely. If any component is “In Progress”, you must also submit a written plan and timeline for completing the outstanding component. Applicants must also attach 2 Letters of Recommendation as well as your Curriculum Vitae. All paperwork must be submitted to the Fieldwork Coordinator, Jill Macioch, at gmacioch@gmu.edu by the deadlines below.

Deadlines: Applications for Fall Placement must be received by February 15th.
 Applications for Spring Placement must be received by September 15th.

Application Requirements:

- All endorsement coursework must be completed, with all transcripts submitted and approved, prior to the application deadline.
- All official and passing test scores must also be submitted and in the Mason system (i.e. Banner/PatriotWeb) by the application deadline.
- All licensure coursework must be completed, with passing grades posted on transcripts, by the end of the semester prior to the student teaching experience. *All students who wish to student teach in the Spring must make arrangements with their instructors from Summer Session II and Summer Session III to have all PBAs and fieldwork logs/evaluations submitted to TaskStream in order to have their work evaluated and grades posted by the end of the fall semester prior.
- Must complete First Aid/CPR/AED Requirement for Licensure. Visit <http://cehd.gmu.edu/teacher/emergency-first-aid> for instructions.
- Students who do not meet these requirements will not be eligible to student teach.

Choice of Placements

Name of School/ Country	Director of School	Directors' Email and/or Phone
1.		
2.		
3.		

Required Tests and Coursework

Praxis I Score:	Coursework	Completed	Grade
VCLA Score:	EDUC 511: Introduction to Teaching in International Schools		
	EDUC 537: Foundations of Multicultural Education		
Letter of Commitment:	EDCI 516: Bilingual and Language Acquisition Research		
	EDCI 519: Methods of Teaching in Bilingual/ESL Setting		
Child Abuse Module:	EDCI 520: Assessment in Bilingual/ESL Settings		
Signed Disposition Form:	EDRD 610: Content Literacy for Eng Language Learners K-12		
First Aid:	EDCI 510: Linguistics for ESL K-12 Teachers		

Foreign Language Requirement – 6 hours

Course	Institution	Dates	Transcript on file or attached

Transfer of Credit

Must be pre-approved by Advisor

(see policies at http://gse.gmu.edu/programs/fasttrain/student_resources_transfer_credits.html)

Name of Course	Replacing GMU Course	Name of School	Date Taken	Grade

**FAST TRAIN Programs
 Guidelines for Internship and Student Teaching**

What are the requirements for clinical experience in the FAST TRAIN Program?

In order to obtain a Virginia State Teaching License, FAST TRAIN candidates must complete a full-time clinical experience. This experience can either be a 15-week student teaching placement or a year-long internship as a full-time teacher in the student’s endorsement area. Both experiences should be completed in an international setting in an accredited school.

What is the difference between Student Teaching and the Internship?

Student Teaching is different from the internship in many ways. Candidates completing student teaching work with the Field Coordinator to find an appropriate school in which to work under the supervision of a cooperating classroom teacher for 15 weeks. Candidates during this time learn under the guidance of the cooperating teacher and slowly take over classroom responsibilities.

The Internship experience requires candidates to obtain a full-time teaching position as a teacher in their endorsement area internationally. Candidates are entirely responsible for finding this typically paid teaching position, but candidates must consult with the Field Coordinator to ensure that the school, the On-Site Supervisor, and position meet minimum requirements. Both options will allow candidates to apply and obtain the Virginia teaching license. For further clarification, the following table highlights some of the key differences between Student Teaching and the Internship.

Requirements for Clinical Experience	Student Teaching	Internship
Must be done overseas in an international setting	Yes	Yes
Must be in an accredited international school	Yes	Yes
Must have all coursework completed prior to beginning experience	Yes	Yes **
Must have all endorsement hours completed prior to application deadline	Yes	Yes **
Must find the placement on my own	No	Yes
Must be hired as a full-time ESOL teacher	No	Yes
Must enroll in graduate credits	Yes	Yes **
Must have all licensure tests completed and passed prior to application deadline	Yes	Yes **
Must pay a supervisory fee (\$500 stipend) to cooperating school/teacher	Yes	No
Must provide evaluations by qualified teacher or supervisor	Yes	Yes

****For students completing clinical experience in the 2014/2015 calendar year and beyond**