

# BROWN BAG WORKSHOPS



## Learn more about – Differentiated Instruction: Success in the Content Classroom

The Center for International Student ACCESS and the Center for Faculty and Teaching Excellence are offering a bi-monthly Wednesday series of Brown Bag workshops for faculty across the curriculum to be introduced to effective strategies for working with 21<sup>st</sup> century multilingual learners.

### Upcoming Session

Faculty from  
all disciplines  
are invited

**When: Wednesday, 10/16/13 – from 12:00 to 1:15 PM**

**Where: Mason Hall Room D205F**

**Presenters: Esther Kim & James Steele**

**Title: Differentiated Instruction: Success in the Content Classroom**

This presentation will explore how differentiated instruction has been used in COMM 100-Public Speaking for the Center for International Student Access. We will discuss how COMM 100 has been adapted to meet the needs of international students, some of the challenges associated with that adaptation, and some suggestions that have helped two faculty members from different disciplines work well together

**Please RSVP using the following link:**

<http://www.surveymonkey.com/s/GR6TD3K>

## CONTACT US

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### **More about the Center for International Student Access (CISA)**

Founded in 2010, CISA has grown into a resource center for international students in the undergraduate ACCESS Program & graduate BRIDGE Program as they transition into the university community during their first year.

CISA is committed to creating a supportive, culturally inclusive learning environment to help our students to develop as global citizens and to be successful at Mason. Our students benefit from a variety of support services, including higher levels of academic advising, personal adjustment support, and academic English language tutoring, as needed. CISA also facilitates peer support programs that help our students to build confidence in their abilities both as students and as multilingual speakers of English.

### **More about the Center for Teaching Excellence (CTFE)**

CTFE's mission is to provide leadership in promoting, supporting, and celebrating educational excellence. We pursue our mission through working with Mason faculty to enhance their skills as educators, as reflective practitioners in their disciplines, and as scholars in teaching, learning and research.

CTFE seeks to promote a climate of shared intellectual exploration and openness and to advocate for academic initiatives related to educational and faculty enhancement. CTFE collaborates with academic, academic support, administrative, and University Life offices to offer resources and support to faculty from across the Mason community at all stages of their academic careers, including graduate students, part-time faculty, and full-time faculty.